

# **English Proficiency Test for Aviation**

**Set 10- Pilot**

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## PART 1. TAPE-MEDIATED

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### Task 1. Giving Personal Information

**Directions:** You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. When you were a student pilot, what was the most difficult subject for you? Why? (35')
3. Pilots need to have a clean bill of health to maintain their license. How do you keep yourself healthy? (35')

## **Task 2. Read-back Radiotelephony Messages**

**Directions:** Read each message loudly and clearly. You will have 20 to 40 seconds to read each message depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. Dublin Ground, Boomer 551, stand 15 with Information B, QNH 1022 hpa request start up (20')

Stop. Now read Message B.

- b. Bluston Ground, Fine-Air 556, straight ahead after departure left turn, clear for departure. (20')

Stop. Now read Message C.

- c. Roger, Via holding point C4, line-up and wait runway 11R, number two for departure, Orient Air 714 (20')

Stop. Now read Message D.

- d. Alabama Control, Bigwing 992, request clearance to restricted controlled airspace northeast of Menfield at FL 240 at time 42 (20')

Stop. Now read Message E.

- e. Fox Control, Pop-air 397, descend to 3,000 ft, heading 220, expect ILS runway 27C approach, caution wake turbulence. (25')

### Task 3. Stating Own Idea about a Situation

**Directions:** Look at the picture below and provide the information below the picture. You will have 20 seconds to think about your answer, and 60 seconds to answer each question. Now look at the picture and think about your answer. (20')



1. Describe the picture in as much detail as possible. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

#### Task 4. Answering Questions about a Conversation

**Directions:** Listen to the following conversation between a pilot and an air traffic controller, and answer 2 questions following. You will have 20 seconds to think about your answer for each question and 30 seconds to answer each. You may take notes as you listen to the conversation. Now listen.

(Audio Only)

Pilot: Control, we're having ice build up at this level, request higher altitude, Weststar 457  
ATC: 457, climb to FL 290, report reaching  
Pilot: Climbing, wilco, 457

*Moments later,*

Pilot: Weststar 457 now leveling at FL 290  
ATC: 457, maintain FL 290, report DORI  
Pilot: Weststar 457  
Pilot: My goodness, we're in a severe turbulence, we're shaking badly, request emergency descent!  
ATC: Cleared to descend, I repeat, 457 you are cleared to descend as requested  
Pilot: Looks like we have a structural failure, we're experiencing partial loss of control  
ATC: Roger, 457, what's your intention?

1. Did Weststar 457 maintain flight level 290? Why? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. Why did the pilot think that the airplane suffered a structural failure? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

### Task 5. Creating a Story from Illustrations

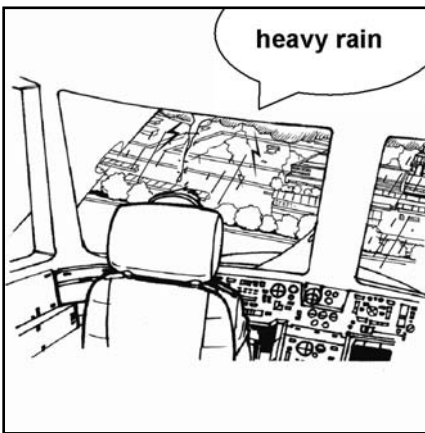
**Directions:** The illustrations presented below show a story. You will tell a story in your own words using the pictures below. You will have 20 seconds to think about the story and 1 ½ minutes to tell the story.

Begin the story with:

“Yesterday, Captain Parkman tried to land at an airport.”

Now, study the pictures. (20’)

1



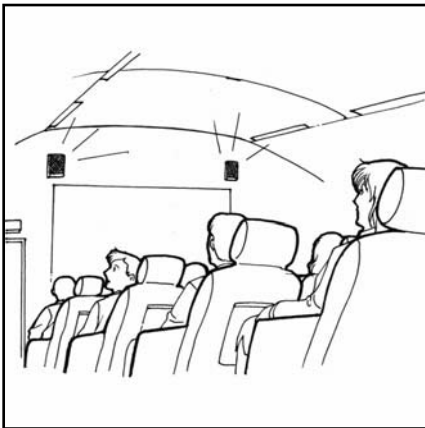
2



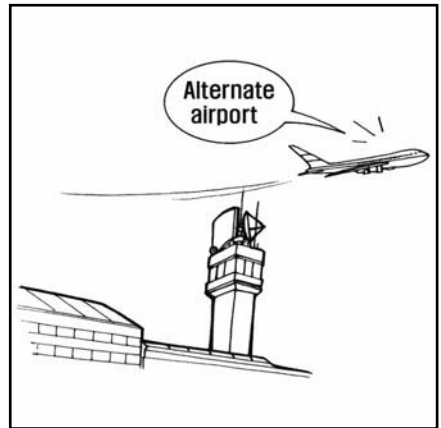
3



4



5



Now, tell the story. (90’)

### Task 6. Responding to a Communication Problem

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Orient Air 771. While taxiing to the runway for takeoff, you learn that Oriental 171 is also on the frequency, taxiing for takeoff. Then, the Tower Control calls on the radio:

(Audio Only)

ATC: Orient Air 171, cleared for takeoff, report airborne

Pilot: \_\_\_\_\_ (15')

ATC: Orient Air 171, say again what's the problem?

Pilot: \_\_\_\_\_ (45')



## **Task 7. Responding to an Emergency**

**Directions :** Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

If you are the first officer of KS 505 with a captain nearing your destination, the air traffic controller informed you that the weather at the airport was rainy with strong winds and poor visibility. The captain decided to continue to land. During the initial descent, the captain became incapacitated, leaving you alone at the controls. Learning about the situation, the senior flight attendant informed you that one of your passengers is a qualified airline pilot who is willing to help.

1. Are you going to allow the passenger to help you land the airplane? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of your message and intention to the controller. (60')

### **Task 8. Handling a System Malfunction**

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are taking off in extremely cold weather. The acceleration is normal but as you get airborne, your airspeed indication differs from your first officer's instrument airspeed indication. The vertical speed indicator shows zero rate of climb but you know that you're climbing at more than a thousand feet a minute.

What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

### **Task 9. Expressing an Opinion 1**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Airlines are badly affected by the ever-increasing cost of fuel so, many of them are resorting to different measures to save on fuel. Some airlines are now using turboprop airplanes on routes that used to be served by turbofan airplanes. Do you think this is a good strategy? Why or why not?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

### **Task 10. Expressing an Opinion 2**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Experts have proven, in many crash tests, that the survivability of passengers is higher if airplane seats are designed and installed facing the rear. Despite this fact, there is no passenger aircraft today with seats facing the rear. If a rear-facing seat configuration improves safety, why do you think it is not used by airlines?

Now think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

## PART 2. INTERVIEW

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### **Task 1. Introduction and Casual Conversation**

Interviewer: Good morning. My name is \_\_\_\_\_. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

### **Task 2. Giving Information about Habitual Activities**

Interviewer: How do you hand over the control to other pilot while in flight?

### **Task 3. Providing Job-Related Information**

Interviewer: What's the difference between flying a simulator and flying a real airplane?

### **Task 4. Providing a Solution to an Abnormal Situation**

Interviewer: What would you do if after touching down on the runway, the visibility has reduced to zero and you can't see the taxiway to exit?

### **Task 5. Sharing an Opinion**

Interviewer: Some experts believe that twin engine airplanes are safer than four-engine airplanes. Which of the two do you think is safer?