

# **English Proficiency Test for Aviation**

**Set 11- pilot**

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## PART 1. TAPE-MEDIATED

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### Task 1. Giving Personal Information

**Directions:** You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. What was the most exciting moment as a pilot? (35')
3. Which route would you prefer to fly, domestic or international? Why? (35')

## **Task 2. Read-back Radiotelephony Messages**

**Directions:** Read each message loudly and clearly. You will have 20 to 40 seconds to read each message depending on the time allotted. Begin speaking after the prompt.

Now read message a.

a. KR 432, west bound Anyang VORTAC to KARUBU leaving FL 200 , now descending to FL 150 (20')

Stop. Now read message b.

b. Mayday, mayday, mayday, Seville Tower, BM 658, DC-9, left engine stalled, forced landing, 4 miles east of PARAC, 10,000 ft and descending, heading 110 (25')

Stop. Now read message c.

c. Starwing 1214, GIMPO delivery Starwing 121, unable to comply. Cannot cross NAMJA FL 150 due to weight (20')

Stop. Now read message d.

d. AAR 284, experiencing light turbulence, radar indicates weather about 15 miles ahead of us, request avoidance clearance (20')

Stop. Now read message e.

e. Cleared via V41 FRANK, V45 DELTA, rest of route unchanged, departure frequency 119.1, squawk 2238, Kingfish 1022 (20')

### Task 3. Stating Own Idea about a Situation

**Directions:** Look at the picture below and provide the information below the picture. You will have 20 seconds to think about your answer, and 60 seconds to answer each question. Now look at the picture and think about your answer. (20')



1. Describe the picture in as much detail as possible. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

#### Task 4. Answering Questions about a Conversation

**Directions:** Listen to the following conversation between a pilot and an air traffic controller, and answer 2 questions following. You will have 20 seconds to think about your answer for each question and 30 seconds to answer each. You may take notes as you listen to the conversation. Now listen.

(Audio Only)

Controller: *Cloudstar 432, cleared for takeoff, winds 100 at 8 knots*

Pilot: *Cleared for takeoff, rolling, Cloudstar 432*

Controller: *Cloudstar 432, stop immediately, I say again stop immediately, right main gear is on fire*

Pilot: *Stopping, Cloudstar 432*

Pilot: *We are on the stop way near the perimeter fence, executing emergency evacuation, Cloudstar 432*

Controller: *Cloudstar 432, fire engines and ambulance will be there in a few minutes*

Pilot: *Thank you, please dispatch three busses, Cloudstar 432*

Controller: *Cloudstar 432, roger*

1. Why did the controller order the pilot to make an immediate stop?  
Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. If the airplane had not stopped as quickly as it did, do you think it would have ended up in a more dangerous situation? Why or why not? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

### Task 5. Creating a Story from Illustrations

**Directions:** The illustrations presented below show a story. You will tell a story in your own words using the pictures below. You will have 20 seconds to think about the story and 1 ½ minutes to tell the story.

“Yesterday, Captain Weiser was en route to his destination.”

Now, study the pictures. (20’)

1



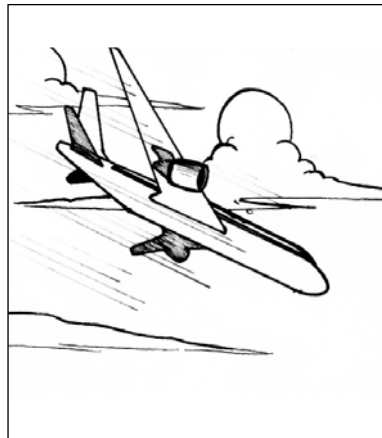
2



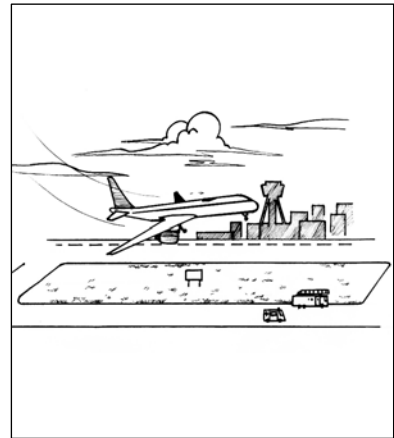
3



4



5



Now, tell the story. (90’)

### Task 6. Responding to a Communication Problem

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Bluejet 610. You have just landed and are now vacating the runway thru taxiway Bravo as instructed by the controller. While turning, you see an unattended tow truck obstructing your way along taxiway Bravo. Then the controller calls you on the radio:

Now, think about what you will communicate. (20')

(Audio Only)

ATC: Bluejet 610, report when runway vacated

Pilot: \_\_\_\_\_ (15')

ATC: Bluejet 610, please say again; do you have a problem?

Pilot: \_\_\_\_\_ (45')



## **Task 7. Responding to an Emergency**

**Directions :** Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Freedom 550, a passenger jet aircraft. Despite stormy weather conditions, you decide to continue to land at an airport because reports say that weather conditions are still above the minimums. As you descend and establish visual contact with the runway, the aircraft is subjected to intense hail bombardment which obscures your forward view.

1. What would you do in this situation? Now, think about your answer. (15')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of your radio message to the controller to communicate your situation and intention. (60')

### **Task 8. Handling a System Malfunction**

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

After a successful touchdown, your aircraft is now rolling along the runway. As you move the throttle levers rearwards the flight-idle position to reduce thrust, the throttle jams, preventing the airplane from slowing down. You are now nearing the end of the runway.

What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

### **Task 9. Expressing an Opinion 1**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

In some countries, it is required for airline pilots to retire at age 55 while in some other countries, pilots can fly until their 60<sup>th</sup> birthday. Countries imposing the 55 year old limit, however, are allowing airplanes flown by foreign pilots who are more than 55 years old to fly through their airspace. Do you think this is logical?

Now, think about your answer. (30')

Now, explain your opinion in as much detail as possible. (90')

### **Task 10. Expressing an Opinion 2**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

At present, passengers cannot use mobile phones while the airplane is in flight. The use of mobile phones, however, is allowed in an emergency. If mobile phones can interfere with the aircraft's systems, do you think it is safe to allow passengers to use them in an emergency? Why or why not?

Now, think about your answer. (30')

Now, explain your opinion in as much detail as possible. (90')

## **PART 2. INTERVIEW**

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### **Task 1. Introduction and Casual Conversation**

Interviewer: Good morning. My name is \_\_\_\_\_. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

### **Task 2. Giving Information about Habitual Activities**

Interviewer: What do you say to alleviate the frustration felt by passengers during a flight delay?

### **Task 3. Providing Job-Related Information**

Interviewer: Aircraft accidents in the news often result in fatalities. How can an airliner crash-land safely?

### **Task 4. Providing a Solution to an Abnormal Situation**

Interviewer: What would you do if, while descending for an approach, you see a glider coming towards your aircraft?

### **Task 5. Sharing an Opinion**

Interviewer: When flying, some passengers prefer one make or type of aircraft over others. Do you think some aircraft are safer or better than others? Why or why not?