

English Proficiency Test for Aviation

Set 13- pilot

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PART 1. TAPE-MEDIATED

Task 1. Giving Personal Information

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. What have you learned in actual flight training that you did not learn or experience during flight simulator training? Why? (35')
3. As a pilot, what's the most difficult part of your job? (35')

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You will have 20 to 40 seconds to read each message depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. Centennial Ramp, United 862, R-3 right on taxiway C toward G-5, taxiway L to bay assignment 32. (20')

Stop. Now read Message B.

- b. Cleared to push back and start engine from Bay 72 to S-4, commencing push back, Mandarin Air 205 (20')

Stop. Now read Message C.

- c. Lion Air 928, established on ILS runway 20R, 10 DME, will report outer marker, request field advisories (20')

Stop. Now read Message D.

- d. Gimpo ground Tom-air 878, IFR to Gimhae, request departure information (20')

Stop. Now read Message E.

- e. Re-routing from present position, fly direct POTIB to joint B-462 and F-862 maintaining FL 350, China Air 352 (20')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and provide the information below the picture. You will have 20 seconds to think about your answer, and 60 seconds to answer each question. Now look at the picture and think about your answer. (20')



1. Describe the picture in as much detail as possible. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller, and answer 2 questions following. You will have 20 seconds to think about your answer for each question and 30 seconds to answer each. You may take notes as you listen to the conversation. Now listen.

(Audio Only)

PILOT: *Tower, Sang Air 452, just landed, request taxi instructions*

TOWER: *Grand Air 31, left on Romeo 1 for Charlie, report when clear of the runway*

PILOT: *Roger*

TOWER: *Grand Air 31, you are entering Echo 1! I say again, proceed to Romeo 1 for Charlie*

PILOT: *Aaah, tower, can we just exit via Echo 1? It's hard for me to make 180 degrees back now. Sorry for the mistake, I am not familiar with the airport lay-out yet*

TOWER: *Grand Air 31, Echo 1 is under repair, didn't you see the warning sign?*

PILOT: *There was no warning sign, request tow to help us...*

1. What was the problem in the conversation? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. After this conversation, what would the controller do? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

Task 5. Creating a Story from Illustrations

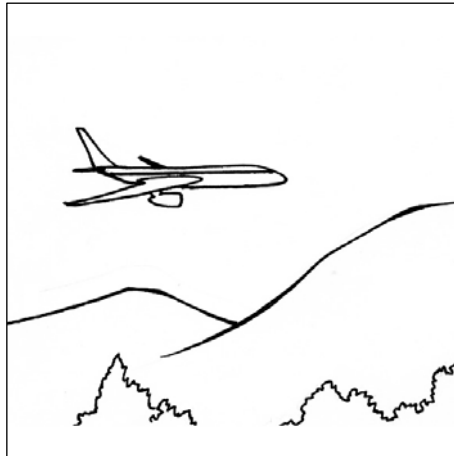
Directions: The illustrations presented below show a story. You will tell a story in your own words using the pictures below. You will have 20 seconds to think about the story and 1 ½ minutes to tell the story.

Begin the story with:

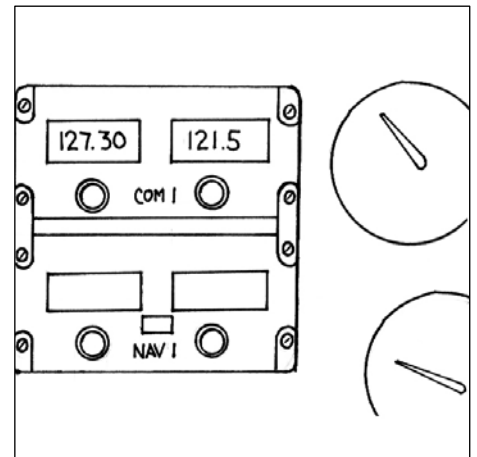
“Yesterday, Captain Graham was flying over mountainous area, en route to his destination.”

Now, study the pictures. (20’)

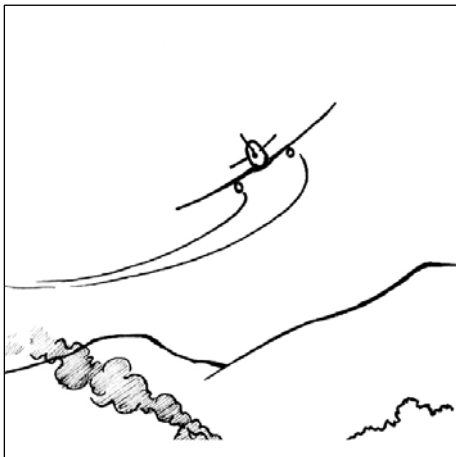
1



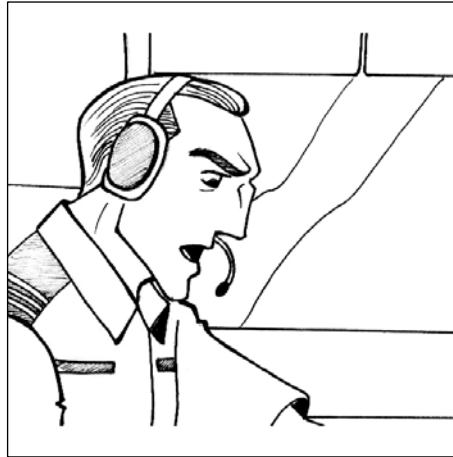
2



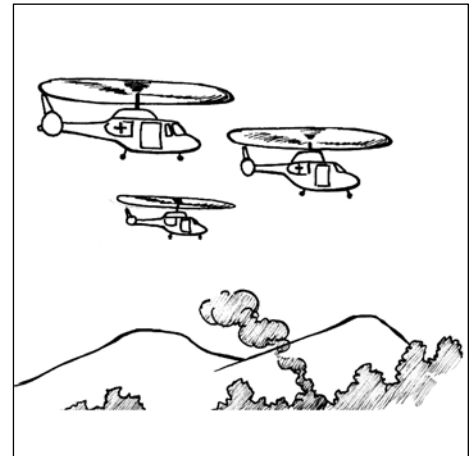
3



4



5



Now, tell the story. (90’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Unity 608. As you climb after takeoff, your aircraft suddenly pitched to a high angle of attack. The center of gravity might have shifted back due to loose cargo. You managed to trim the aircraft but decided to return to the aerodrome. The controller calls you on the radio:

(Audio Only)

ATC: Unity 608, maintain runway heading, climb to 5,000 feet

Pilot: _____ (15')

ATC: Unity 608, please say again; are you having a problem?

Pilot: _____ (45')

Task 7. Responding to an Emergency

Directions : Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Cloudstar 345. Several minutes after takeoff, you had just finished leveling off at service ceiling when a flight steward frantically reported finding a suspicious ticking device placed in one of your airplane's lavatories at the aft of the cabin. Before you can even react, you hear your passengers crying in panic and running towards the cockpit.

1. What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of your radio message to the concerned controller. (60')

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

It is dark and you are flying the heavy passenger jet. You have reached your destination and have been cleared to land with a precision approach procedure. You are already on final and are just passing over the outer marker when all your instruments suddenly fail, including your ILS.

How would you handle this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

A labor organization reported that pilots are among the highest-paid professionals in the world. Airlines also admit that labor cost is their highest expenditure. Do you agree with the idea that pilots are paid too high? Why or why not?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Regulations forced the widespread adoption of TCAS (Traffic Collision Avoidance System) and GPWS (Ground Proximity Warning System) in order to avoid collisions with terrain and with other aircraft. But collision accidents still continue to happen. What do you think still needs to be done to prevent such accidents from happening?

Now think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

PART 2. TAPE-MEDIATED

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: When taking off over a populated area, what do you do to minimize the noise made by your aircraft?

Task 3. Providing Job-Related Information

Interviewer: One of the auxiliary system of an airplane is the electrical system. How and when is this used?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if, after deplaning, a flight attendant reports that a bag was left unattended in the cabin?

Task 5. Sharing an Opinion

Interviewer: What aircraft system do you think is the most vulnerable? Why?