



English Proficiency Test for Aviation

Set 15 - Pilot

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PART 1. TAPE-MEDIATED

Task 1. Giving Personal Information

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. Who was the most supportive of your decision to become a pilot and how did he or she express his or her support? (35')
3. Aviation technology is changing at a fast rate, how do you keep yourself updated? (35')

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You will have 20 to 40 seconds to read each message depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. Torrance tower, Straight ahead after departure left turn, cleared for take off, Fine-air 446. (20')

Stop. Now read Message B.

- b. Orlando Approach, Com Air 456, 6 miles northeast of Ormond VOR at 10,000ft, inbound for landing with Information B. (20')

Stop. Now read Message C.

- c. Tom Air 755, reduce speed to 150 knots, turn left heading 020, descend and maintain 3000ft until establish the localizer, expect ILS runway 4R approach. (25')

Stop. Now read Message D.

- d. Miami Center, Bravo Air 559, our pressurization system indicator abnormal, request immediate descent to 12,000ft and further instruction to alternate airport. (25')

Stop. Now read Message E.

- e. Mayday, mayday, mayday, San Diego Tower, Fast Air 456, we are approaching initial approaching fix, and having trouble with left engine, request landing priority. (30')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and provide the information below the picture. You will have 20 seconds to think about your answer, and 60 seconds to answer each question. Now look at the picture and think about your answer. (20')



1. Describe the picture in as much detail as possible. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller, and answer 2 questions following. You will have 20 seconds to think about your answer for each question and 30 seconds to answer each. You may take notes as you listen to the conversation. Now listen.

Controller : “Good Air 899, O’Hare approach, descend and maintain 3,000 feet, heading 180, cleared for ILS runway 07L approach.”

Pilot: “Descend, maintain 3000ft, heading 180 cleared for approach, Good Air 899”

Controller: “Good Air 899, Roger”

Controller: “Traffic Alert, advise you turn left 240 and descend to 2000 immediately”

Pilot: “Good Air 899, heading 240 descend to 2000”

Controller: “Cessna 4 Delta Papa, Traffic, 2 o’clock eastbound B-737, 300 feet above you”

Pilot: “Traffic in sight, Good Air 899 ”

1. Why did the controller advise the pilot to change heading and descend immediately?

Now, think about your answer. (20’)

Now, answer the question in as much detail as possible. (30’)

2. How did this situation end? Now, think about your answer. (20’)

Now, answer the question in as much detail as possible. (30’)

Task 5. Creating a Story from Illustrations

Directions: The illustrations presented below show a story. You will tell a story in your own words using the pictures below. You will have 20 seconds to think about the story and 1 ½ minutes to tell the story.

“Last week, a B-737 was about to land on the runway.”

Now, study the pictures. (20’)

1



2



3



4



5



Now, tell the story. (90’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Good-air 628. You have just received instructions to taxi to the active runway and to hold short of the runway while another aircraft, Good-air 638, is about to take off. The tower controller now contacts you:

(Audio only)

Control Tower: Goodair 628 cleared for take off, no delay.

Pilot : _____ (15')

Control Tower: Goodair 628, say again. Where are you right now?

Pilot : _____ (45')

Task 7. Responding to an Emergency

Directions : Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of an aircraft with 80 passengers, including your parents. During the flight, your father suffers a heart attack, so you decide to execute an emergency landing to save his life. When you approach the runway, you find out that the ceiling is less than 400ft, which is below the minimum for your aircraft. Meanwhile, your father's condition continues to deteriorate.

1. What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of the message you will give to the appropriate party to communicate your decision. (60')

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Imagine that you are the pilot of a small, private jet carrying a very important guest and you were instructed to provide the safest flight possible. While taxiing to the runway for take-off, you realize that one of your radios is malfunctioning. However your other radio seems to be working fine.

Would you still continue with the flight? Why or why not? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

There are many young people who are aspiring to become airline pilots. Many became disappointed when they learn about the strict requirements of many airlines such as the need to have perfect vision and good physical and mental health. Most airlines also set a minimum height requirement for candidates. Do you think these requirements are necessary? Why or why not?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

After the terrorist attacks on September 11th, authorities have permitted pilots to carry firearms in the cockpit. While many believe that the move has made commercial air travel safer, some believe it has little or no effect on the safety of commercial air travel. What do you think?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

Task 2. Giving Information about Day-to-Day Activities

Interviewer: How are your eating habits affected by traveling as a pilot?

Task 3. Providing Job-Related Information

Interviewer: Aside from flying skill, what other skills you need to have to be a good pilot?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if you encounter a weather condition that is worse than you had expected?

Task 5. Sharing an Opinion

Interviewer: Why is it important for pilots to have very good English skills?