

# **English Proficiency Test for Aviation**

**Set 5- Pilot**

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## **PART 1. TAPE-MEDIATED**

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### **Task 1. Introduction**

**Directions:** You will be asked about yourself. Please answer in complete sentences.

1. Please state your name, and birth date. (20')
2. What is the most unforgettable thing that has happened to you as a pilot? (35')
3. What is so special about being a pilot? (35')

## **Task 2. Read-back Radiotelephony Messages**

**Directions:** Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. You have crossed the final approach course. Turn left immediately and return to localizer course, Tim Air 776. (20')

Stop. Now read Message B.

- b. Macon ground, Trans Air 587, ready to taxi to active runway via taxiway P via O. (20')

Stop. Now read Message C.

- c. Hillside Tower, Arrow-air 129 is over Mount Topek at 12,000 ft, squawking 1534 with Information K for landing, request right base if possible (20')

Stop. Now read Message D.

- d. Chester Approach, Goldwind 624, declaring emergency, number 2 engine out, request emergency landing, over (20')

Stop. Now read Message E.

- e. Brenton Tower, Northstar 821, approaching holding point Runway 22L, ready for departure (20')

### Task 3. Stating Own Idea about a Situation

**Directions:** Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20')



1. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

#### Task 4. Answering Questions about a Conversation

**Directions:** Listen to the following conversation between a pilot and an air traffic controller. You will be asked two questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Tower: *Delta 907, line up and wait, vehicle crossing the runway*

Pilot: *Line up and wait, Delta 907*

Moments later,

Tower: *Delta 907, you're cleared for takeoff*

Pilot: *Cleared for takeoff, rolling, Delta 907*

Tower: *Delta 907, stop immediately, I say again, Delta 907 stop immediately, acknowledge*

Pilot: *Why? I don't see anything wrong ...*

Tower: *Delta 907, stop immediately, a tool box from the truck was accidentally dropped on the runway*

Pilot: *Stopping, request backtrack for another departure, Delta 907*

Tower: *Delta 907, negative, turn left to the next taxiway for another departure, you'll be number two following the DC 10*

1. Explain why it is really necessary for Delta 907 to abort the takeoff. Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. Is it appropriate for the pilot to question the controller when he, the pilot, was instructed to stop immediately? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

### Task 5. Creating a Story from Illustrations

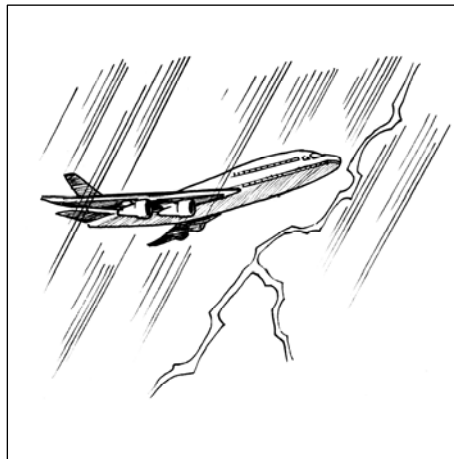
**Directions:** The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

*“Yesterday, a Boeing 747 was on approach for a landing in turbulent weather.”*

Now, study the pictures. (20’)

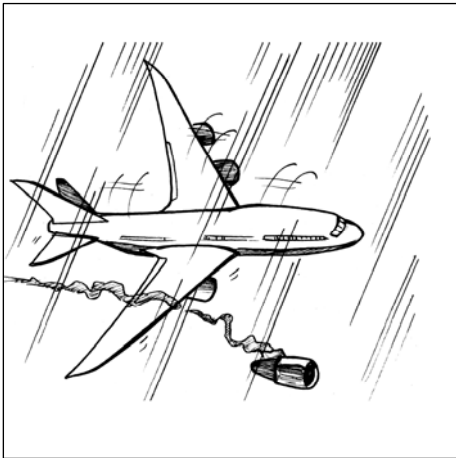
1



2



3



4



5



Now, tell the story. (90’)

### Task 6. Responding to a Communication Problem

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Airstar 375 and are number two in the landing sequence, following an MD 11. You are now established on the ILS but, from your position, you cannot see the MD 11 due to fog. The Tower controller calls you on the radio:

Now think about what you will communicate. (20')

(Audio Only)

Controller: Airstar 375, Runway 18, land after the MD 11, surface wind calm

Pilot: \_\_\_\_\_ (15')

Controller: Airstar 375, I didn't get what you said, please say again.

Pilot: \_\_\_\_\_ (45')



## **Task 7. Responding to an Emergency**

**Directions :** Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot in command of SQ 540. While en route to your destination, your aircraft encountered strong turbulence that lasted for about a minute. After a while, a flight attendant reported through the interphone that one of your passengers, an old man, was complaining of chest pain and was gasping for breath. According to the attendant, the man was probably shocked by the turbulence. The flight attendant added that first aid has been applied but the passenger's condition is becoming worse.

1. What will you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (60')

2. You are under the control of Maldives ATC. Now, provide an example of your radio message to the controller. (60')

### **Task 8. Handling a System Malfunction**

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Minutes after take-off, you are leveling at cruise altitude when your airplane begins experiencing intermittent but serious loss of electric power. Electrical power shuts down then returns after a minute. This on and off cycle of the electrical system continues despite the measures you have taken to solve the problem. This condition also affects the flight instruments and flight computer management system (FCM).

What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

### **Task 9. Expressing an Opinion 1**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

In some countries, a pilot who needs to renew his license is required to undergo a flight check ride by a check pilot. In your opinion, should check rides be made mandatory in renewing a pilot's license?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

### **Task 10. Expressing an Opinion 2**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

After the retirement of the Concorde, the world is left without an operational supersonic airliner. At present, there is no indication from aircraft manufacturers that they have plans to build supersonic airliners. As a pilot, do you think that there is a need for a supersonic passenger plane like the Concorde?

Now think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

## **PART 2. INTERVIEW**

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### **Task 1. Introduction and Casual Conversation**

Interviewer: Good morning. My name is \_\_\_\_\_. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

### **Task 2. Giving Information about Habitual Activities**

Interviewer: Most radio communications are between pilots and Air Traffic Controllers. When does a pilot of one aircraft need to communicate directly to a pilot of another aircraft over the radio?

### **Task 3. Providing Job-Related Information**

Interviewer: How realistic are flight simulators?

### **Task 4. Providing a Solution to an Abnormal Situation**

Interviewer: What would you do if, after having been given takeoff clearance by the controller, you see another aircraft taxiing towards you along the runway?

### **Task 5. Sharing an Opinion**

Interviewer: Many people think pilot is dangerous job. What do you think?