

English Proficiency Test for Aviation

Set 7- Pilot

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PART 1. TAPE-MEDIATED

Task 1. Giving Personal Information

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. When you were still studying, did you have any doubts about becoming a pilot? Why or why not? (35')
3. Aside from becoming a pilot, what else do you want to achieve in life? (35')

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You will have 20 to 40 seconds to read each message depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. Direct to PALI, descending 2,000 ft, QNH 985 hPa, , Transcontinental 710 (20')

Stop. Now read Message B.

- b. Pushback and start up approved, runway in use 25R, E03 Departure, squawk 2224, Sam Air 775(20')

Stop. Now read Message C.

- c. Roger, taxi to hold point Runway 06 via taxiway C and E1, QNH 1000 hPa, Goldwing 576 (20')

Stop. Now read Message D.

- d. Control, we are having difficulties extending the landing gear due to hydraulic failure, request a low pass to check visually if it's down and locked, SJ 293 (25')

Stop. Now read Message E.

- e. Pan, pan, pan; pan, pan, pan, Bigjet 670, intercepted urgency call from BK 503, he is running short of fuel, request landing priority, his position, 8 miles south of the airport at 7,000 ft (35')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and provide the information below the picture. You will have 20 seconds to think about your answer, and 60 seconds to answer each question. Now look at the picture and think about your answer. (20')



1. Describe the picture in as much detail as possible. Now describe the picture. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller, and answer 2 questions following. You will have 20 seconds to think about your answer for each question and 30 seconds to answer each. You may take notes as you listen to the conversation. Now listen.

Pilot: *Hanoi Control, PR 615*

Control: *PR 615, go ahead*

Pilot: *We have indication of weather about 35 NM ahead of us, request turn left to avoid it, PR 615*

Control: *615, negative due prohibited area, turn right 30 degrees and track out 40 NM, report clear of the weather*

Pilot: *Turning 30 degrees right with 40 kilometers, wilco. 615*

Moments later,

Pilot: *Control, 615 over LBN at FL 290, we are experiencing moderate turbulence*

Control: *Roger, 615, keep us advised if conditions get worse*

Pilot: *Wilco, 615*

Moments later,

Pilot: *615 now free of any turbulence and closing back to the course*

Control: *615, roger, report joining*

Pilot: *615 now on course*

1. Why did Hanoi Control instruct PR 615 to turn right instead of left as requested by the pilot? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. Where and at what flight level did PR 615 encounter turbulence? Now, think about your answer. (30')

Now, answer the question in as much detail as possible. (30')

Task 5. Creating a Story from Illustrations

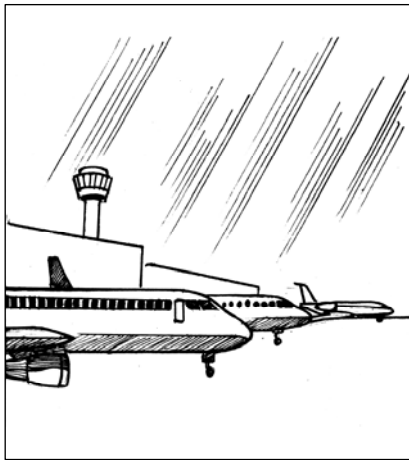
Directions: The illustrations presented below show a story. You will tell a story in your own words using the pictures below. You will have 20 seconds to think about the story and 1 ½ minutes to tell the story.

Begin the story with:

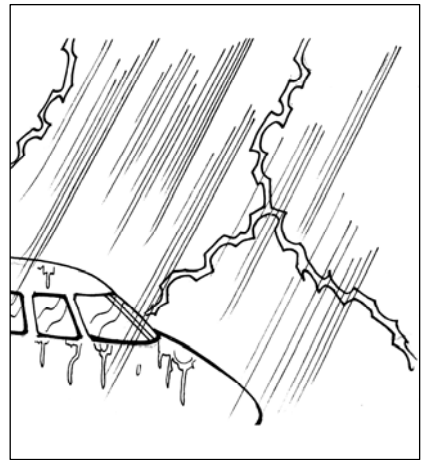
“Yesterday, a storm was passing in the vicinity of the airport.”

Now, study the pictures. (20’)

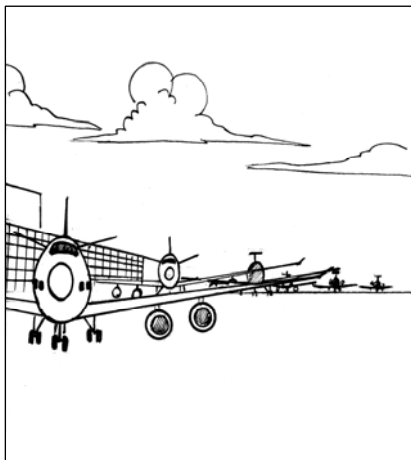
1



2



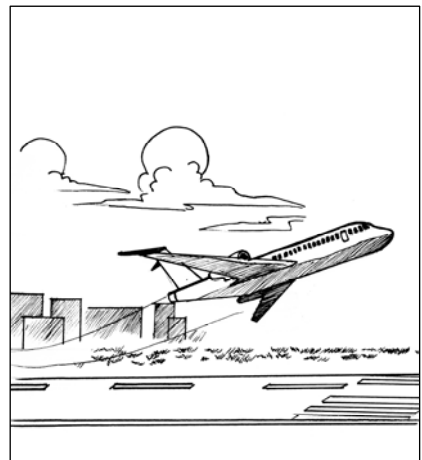
3



4



5



Now, tell the story. (90’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Pan Asia 522. You are now on short final but due to changing wind direction and velocity, your landing speed is above V_{ref} . You intend to execute a go-around, then the Control Tower calls:

(Audio Only)

ATC: Pan Asia 522, continue approach, surface wind 210 at 12, gusting to 18

Pilot: _____ (15')

ATC: Pan Asia 522, I didn't get you clearly, what's the problem?

Pilot: _____ (45')

Task 7. Responding to an Emergency

Directions : Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Dreamline 148, now cruising at 39,000 feet over Hong Kong. Without warning, a window in the passenger cabin is blown off, probably due to stress failure. Papers, pillows, and other items are sucked out the airplane. As this was unexpected, some of your passengers were caught unprepared and are now panicking.

1. What will you do in this situation? Now, think about your answer. (15')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of your message to the concerned Air Traffic Controller and to your passengers. (60')

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Your route was diverted due to weather and you are now low on fuel. You did not worry, however, because you were already on final for a landing. However, when you deployed the landing gears, you received no indication that they were locked or extended. You advised the controller and executed a go around. The ATC also confirmed that the gears were not deployed. You thought of going around once more to try to solve the gear problem and to solicit external advice but your fuel is running out.

What would you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

In spite of various measures to improve air safety, it is sad to note that there still hasn't been a single year without a fatal accident involving a passenger aircraft. Do you think the goal of zero accidents on a worldwide scale can still be a reality?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Some people in the aviation industry suggest that airliners should be equipped with an anti-missile system to protect the aircraft from shoulder-launched missiles from terrorists. As a pilot, do you think an aircraft anti-missile system would improve air safety?

Now think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself, what do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: How do you prepare your aircraft for taxi to the terminal?

Task 3. Providing Job-Related Information

Interviewer: A flight crew sometimes includes a flight engineer; sometimes it doesn't. Why?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if, while on cruise, a flight attendant informs you that she discovered a handgun in one of the aircraft's toilets?

Task 5. Sharing an Opinion

Interviewer: An airline pilot once said: "Flying is just like driving a car but you also go up and down". Do you think this statement is an oversimplification or an accurate description of how an aircraft is flown?