



English Proficiency Test for Aviation

Set 24- Pilot

Copyright © G-TELP KOREA & IAES

All rights reserved. No part of the material protected by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage or retrieval systems, without permission in writing from the copyright owner.

PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20")
2. Competition for a job as an airline pilot is fierce. How did you feel when you learned that you were one of the successful applicants? (35")
3. Are you willing to be trained to become a member of the flight crew of a Space Shuttle? Why or why not? (35")

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Cleared to Parpal Tangel 2G departure, Red 6, Amber 8, climb and maintain FL 150, request level change en route, squawk 2031 after departure, contact 128.1 (25")

Stop. Now read Message B.

- B. Roger, descending 3,000 ft, QNH 1021 hPa, leave Oakville VOR on radial 110, Pan Asia 558 (20")

Stop. Now read Message C.

- C. Sundale Delivery, Speed Air 609, destination Birmingham, information C, Bay 17, start in 10 minutes (20")

Stop. Now read Message D.

- D. Southeast 368, transmitting blind due to receiver failure, Southeast 368 ILA, FL 180, descending for ILS Runway 33, Southeast 368 FL 180 descending for ILS 33, next transmission at 20 (35")

Stop. Now read Message E.

- E. Pan, pan, pan, pan, pan, pan, Bigland Approach, Clipper 580, one of my passenger just passed out, request to leave holding pattern and landing priority (20")

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Pilot: Tower, good afternoon, Pacific 313, establish on final, runway 28R

Controller: Pacific 313, continue approach, leading traffic about to touchdown

Pilot: Roger, Pacific 313

Controller: Pacific 313, leading aircraft stuck on the runway due to locked brake, sidestep to runway 28L or execute missed approach

Pilot: Ahh, what's the visibility?

Controller: Visibility, two kilometers, Pacific 313, say your intention

Pilot: We'll follow the localizer then sidestep runway 28L when sighted, Pacific 313

Controller: Pacific 313, roger

1. Why is it not appropriate for Pacific 313 to land on runway 28R? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. What is the plan of the pilot to solve the situation? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

Task 5. Creating a Story from Illustrations

Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

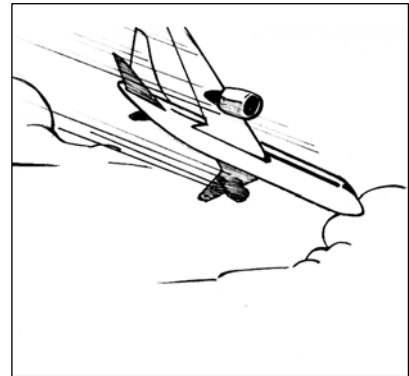
“Yesterday, Mrs. Kelly was onboard an aircraft to Paris with her son.”

Now, study the pictures. (20’’)

1



2



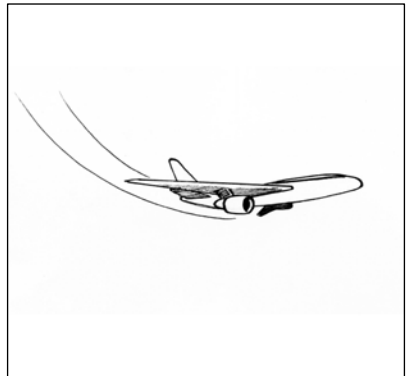
3



4



5



Now, tell the story. (90’’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of UniExpress 105, a cargo aircraft. Your airplane is fully loaded and according to the manual, you can only climb up to an altitude of 30,000 feet in this condition. You are currently cruising at flight level 280 and you prefer to descend rather than to climb if a change of altitude is necessary. Then the Area Control calls you on the radio:

(Audio Only)

ATC: UniExpress 105, due traffic expedite climb to flight level 320

Pilot: _____ (15")

ATC: UniExpress 105, your message was unreadable, please say again

Pilot: _____ (45")

Task 7. Responding to an Emergency

Directions: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about only the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Bluebird 663. While flying en route within the airspace of San Jose Control, you receive a distress call from Queen Air 227 stating that their passenger cabin is on fire. The pilot also states that they need to land immediately at the nearest possible airport. You observe that no one is responding to the mayday call of Queen Air 227.

1. What can you do to help Queen Air 227? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to San Jose Control. (60")

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Minutes after takeoff, while climbing to cruise altitude, you notice that your aircraft is turning to the right on its own. You think that you are just disoriented but your first officer confirms the directional instability of the aircraft. You are sure that this is a case of an uncommanded rudder.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

There have been several incidents of aircraft using taxiways for take off. Last year, a Boeing MD-11 freighter took off from a taxiway in Anchorage. Four years ago, an Air France A320 tried to take off from a taxiway in Lisbon. In your opinion, why do these incidents happen? How can they be prevented?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

There have been a lot of midair collisions involving airliners and small private aircraft used for training. Because of this, airlines want general aviation to be excluded from busy airports. If this change is implemented, do you think it will improve air safety? Will it be fair to the general aviation community?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: What do you usually do once the autopilot is engaged during a flight?

Task 3. Providing Job-Related Information

Interviewer: How does the ILS (Instrument Landing System) help the pilot land the airplane in poor visibility?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if while taking off, the controller tells you that smoke is coming out from the tail of your aircraft?

Task 5. Sharing an Opinion

Interviewer: What can be done to avoid miscommunication between air traffic controllers and pilots?