

English Proficiency Test for Aviation

Set 25- Pilot

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PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20")
2. What was your impression when you first flew an aircraft? (35")
3. Why does flying satisfy you? (35")

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Grandia Tower, Bonanza 4136T ready for takeoff, Special VFR southbound with Information F (20'')

Stop. Now read Message B.

- B. Roger, cleared of traffic, turn left heading 280, cleared ILS Rwy 24, report when established, Metroliner 192 (20'')

Stop. Now read Message C.

- C. Clarkton Ground, PR211 at S2 ready for departure, request taxi clearance for take off Runway 23 (20'')

Stop. Now read Message D.

- D. Mahoney Control, Dragon Air 494 maintaining FL 130, request 5 degrees to the right due weather (20'')

Stop. Now read Message E.

- E. Taipei Approach, Air Asia 422 maintaining 6,000 ft, we have TCAS contact with the opposite traffic, request climb to 8,000 ft and after passing traffic fly direct to Alabat, estimating Alabat 0305 . (30')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Controller: PR 278, inbound traffic, southeast bound Boeing 737, 10 o'clock 13 miles climbing flight level 140, report in sight

Pilot: Looking out PR 278

Controller: PR 278, do you have the traffic in sight now?

Pilot: Negative, still looking out

Controller: PR 278, descend immediately to flight level 120, acknowledge

Controller: PR 278, descend immediately to flight level 120, I say again, descend immediately to flight level 120, acknowledge

Pilot: Sorry, my microphone was unplugged; maintaining flight level 140, traffic not a factor, PR 278

1. Why did the controller repeat his instructions to the pilot several times? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. Did the pilot descend as instructed by the controller? Why or why not? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

Task 5. Creating a Story from Illustrations

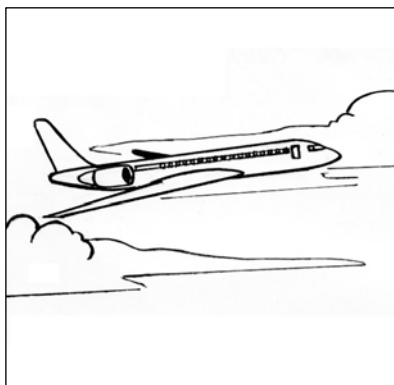
Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

“Yesterday, Cathay 381 was flying en route.”

Now, study the pictures. (20’’)

1



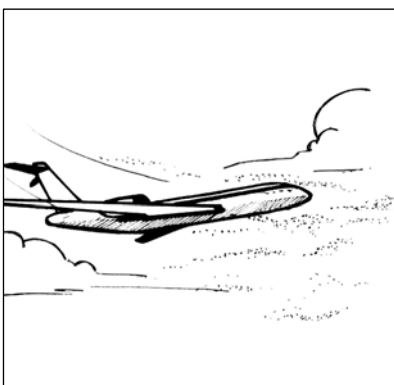
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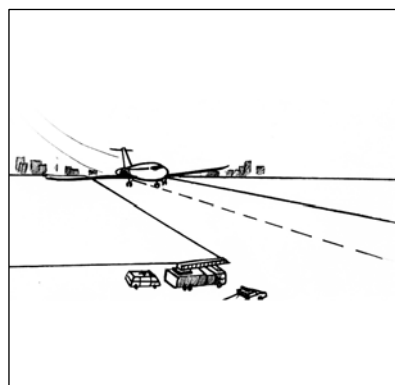
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4



5



Now, tell the story. (90’’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Orientstar 654, a passenger jet. You are now lined up on the runway waiting for takeoff clearance. A warning light illuminates, indicating low engine oil pressure. Because of this, you decide to return to the ramp for a mandatory inspection of the aircraft. Then the tower calls you on the radio:

(Audio Only)

ATC: Orientstar 654, cleared for takeoff

Pilot: _____ (15'')

ATC: Orientstar 654, please say again, are you having a problem?

Pilot: _____ (45'')

Task 7. Responding to an Emergency

Directions: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Seastar 440, a passenger jet airliner. While on cruise at flight level 390 over the Indian Ocean, you hear a loud bang and screams coming from the passenger cabin. Soon after, a flight attendant reports that a large portion of the airplane's skin has separated, creating a large opening above the passenger cabin.

1. What would you do in this situation? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to Colombo Control. (60")

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are the pilot in command of a big passenger jet. Prior to takeoff, you note abnormalities with the airplane clocks. You are able to correct them, so you proceed with the flight. While en route, the airplane experiences numerous electrical abnormalities where various warning lights would illuminate, and then extinguish.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Due to strict security measures being implemented by many airports, passengers are taking longer to board an airplane. Some say the delay will eventually discourage passengers from traveling by air, possibly causing them to look for other transport options. Do you think this will happen? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion with as much detail as possible. (90")

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Some pilots confess that simulator training is only good for training purposes. According to them, when an abnormal situation occurs, it happens very quickly. Thus, in situations where an aircraft is out of control, the pilot will most likely react based on instinct, rather than on procedures learned from training. Do you agree with this opinion? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: How does it feel to be responsible for the lives of hundreds of passengers aboard a million dollar airplane?

Task 3. Providing Job-Related Information

Interviewer: Prior to takeoff, pilots normally brief passengers about flight details such as expected weather conditions along the way and estimated arrival time. Why is this briefing important?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if you see one of your engines ingest a large bird?

Task 5. Sharing an Opinion

Interviewer: Airline passengers are always asking whether a particular airline is safe or not. Are some airlines safer than others?