# **English Proficiency Test for Aviation**

Set 26- Pilot



### PART 1. TAPE-MEDIATED

## **Task 1. Introduction**

**Directions:** You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

- 1. Please state your name and birth date. (20")
- 2. Which is more enjoyable to you, daytime flying or night-time flying? Why? (35')
- 3. How did you feel the first time you flew as a pilot of a passenger airplane? (35")

## Task 2. Read-back Radiotelephony Messages

**Directions:** Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

A. Ground, Tiger Air 316 on taxiway J, returning due to # 1 engine fire, request ground support assistance, fire truck, request gate assignment, we have 130 passengers to deplane. (35")

Stop. Now read Message B.

B. Wind 060 degrees 10 knots, QNH 1010, cleared for take off, runway 24L, climb initially to 7,000 feet and contact departure on 121.1, good day, Eva 108 (20")

Stop. Now read Message C.

C. Orient 419, 4,000 ft, heading 180 to intercept radial 150, we have a traffic indicating 10 miles on our TCAS, request to fly direct Clark VOR, estimate Clark VOR 0830 (30")

Stop. Now read Message D.

D. Roger, Runway 13L in use, wind 080 degrees 16 knots, visibility 10 km sky condition OVC 080, temperature 29, dew point 26. Pacific 510 (35")

Stop. Now read Message E.

E. Kuwait 990, passing 5,000 ft, climbing to FL 290, crossing APU VOR radial 180, request radar vector for returning to the airport ,we have one passenger on board that needs medical assistance upon touchdown (35")

## Task 3. Stating Own Idea about a Situation

**Directions**: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20")



- 1. Now, describe the picture in as much detail as possible. (60")
- 2. How do you think this situation occurred? Now, answer the question. (60")

#### Task 4. Answering Questions about a Conversation

**Directions:** Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Pilot: Departure, Garuda 108 airborne runway heading

Controller: Garuda 108, passing 4,000 feet fly direct to TAPUS

Pilot: Roger, ...we have a technical problem, request vector for returning to the

airport

Controller: Fly heading 180 for traffic separation

Pilot: Request to fly over Rocky VOR

Controller: Say your intention

Pilot: We will be holding over the VOR to rectify our problem

Controller: Fly to Rocky VOR and hold, check when ready to commence

Pilot: Fly to hold over Rocky VOR, Garuda 108

Pilot: Departure, Garuda 108, technical problem rectified, request clearance to fly

direct to TAPUS

Controller: Garuda 108, continue to hold due to traffic, expect clearance at 28

1. The pilot requested vector for returning; what happened? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. After correcting the problem, was Garuda 108 approved to proceed with its flight immediately? Why? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

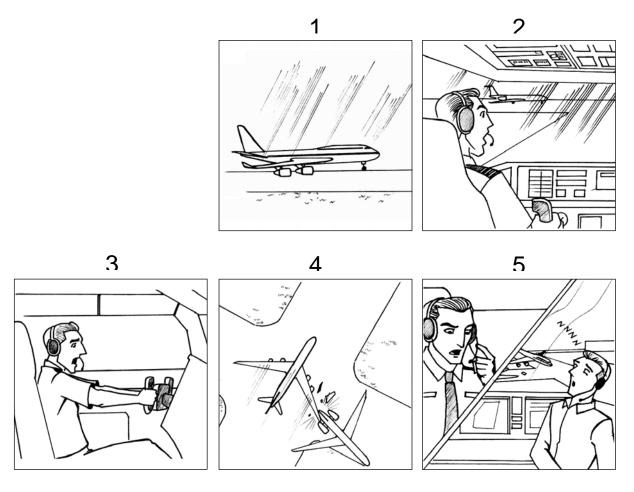
# Task 5. Creating a Story from Illustrations

**Directions:** The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

"Yesterday, Capt. Michael was taxiing to the ramp."

Now, study the pictures. (20")



Now, tell the story. (90")

# Task 6. Responding to a Communication Problem

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of FreeAir 629. You are instructed to taxi to Runway 27 via taxiway D and G2 and then hold at the holding position. Due to fog, taxiway markings are hard to identify. You taxi on D but you are not able to turn at G2 and now you are approaching the fence at the end of D. The tower controller calls you on the radio:

(Audio Only	y)	
Controller:	FreeAir 629, say your position	
Pilot:		(15")
Controller:	FreeAir 629, please say again; what's your position?	
Pilot:		(45")

#### Task 7. Responding to an Emergency

**Directions**: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

#### (Audio Only)

You are the pilot in command of Bigjet 227. A flight attendant has just finished giving you refreshments while on cruise over Japan. When the flight attendant closes the flight deck door, the upper pressure relief latch activates. This in turn causes the upper decompression panel to open. The panel falls forward and down, hitting your first officer on the head. He assures you that he is fine, but you can see blood streaming from a large wound on his head.

1. What would you do in this situation? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to Tokyo Control Center. (60")

## Task 8. Handling a System Malfunction

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

During climb out in a thunderstorm, you and your crew smell a very strong electrical burning odor. The flight attendants also report the same odor and the passengers express worry about the odor as well.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

## Task 9. Expressing an Opinion 1

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and  $1\frac{1}{2}$  minutes to respond. Now, listen.

(Audio Only)

Aviation officials in some countries are seeking stricter color vision requirements for pilots. They claim that present color vision requirements may not be appropriate for the tasks of the modern day pilot. In your opinion, should people with color blindness be restricted from becoming pilots?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

## Task 10. Expressing an Opinion 2

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and  $1\frac{1}{2}$  minutes to respond. Now, listen.

(Audio Only)

There are people who want to become pilots but because of financial reasons, they had to choose a different career. When they become financially stable and retire from their old job, they still want to pursue their dream of flying an airplane. Do you think it is still possible for a 45-year old man to become an airline pilot? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

#### **PART 2. INTERVIEW**

### **Task 1.** Introduction and Casual Conversation

Interviewer: Good morning. My name is \_\_\_\_\_\_. I will be your interviewer

today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

## Task 2. Giving Information about Habitual Activities

Interviewer: Tell me about an activity that you always do before flying.

## Task 3. Providing Job-Related Information

Interviewer: If something goes wrong with the aircraft while taking off, how do you

decide whether to abort or continue the takeoff?

## Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if, during takeoff, you feel a slight but annoying

vibration?

### Task 5. Sharing an Opinion

Interviewer: In your opinion, what is the most important qualification that a pilot must

possess?