



English Proficiency Test for Aviation

Set 28- Pilot

Copyright © G-TELP KOREA & IAES

All rights reserved. No part of the material protected by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage or retrieval systems, without permission in writing from the copyright owner.

PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20'')
2. What has been the biggest surprise you have experienced since you started working as an airline pilot? (35'')
3. Do you believe that constant training can really make you a better pilot? Why or why not? (35')

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Columbus Radio, Starwing 5612, would you open my VFR flight plan to Minneapolis International airport at this time (20')

Stop. Now read Message B.

- B. Adams Air 602, maintaining FL 290, request higher to FL 330 due to weather, non RVSM compliance, estimate FL 330 at 1018. (20')

Stop. Now read Message C.

- C. Davis Approach, PR 106 out of FL 170 descending to 9,000 ft, request high descend below 10,000 ft and approach sequence(20')

Stop. Now read Message D.

- D. Air Batavia 211 out of FL 130 to 8,000 feet squawk 4211, request proceed to Starfish Bay and hold for fuel dumping due landing weight limit problem, we are returning due to a technical problem (30')

Stop. Now read Message E.

- E. Mayday, mayday, mayday, Clemens Tower, RPC117, DC-3, one engine on fire, force landing, 2km north of AYAT, 8,000 ft. and descending, heading 210 (25'')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Pilot: Holton Ground, UAL 480, stand 22 with information Echo, request push back and start up

Ground: UAL 480, push back approved, report when ready for start up

Pilot: Push back approved, wilco, UAL 480

Pilot: Ground, we are stuck on the apron; tow bar came off during push back, UAL 480

Ground: UAL 480, you can taxi under your own power from present position

Pilot: Space too narrow to turn around. We are arranging further push back, UAL 480

Ground: Roger, UAL 480.

1. What happened when UAL 480 was being pushed back? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. Did the pilot follow the recommendation of the controller to taxi under the airplane's own power? Why? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

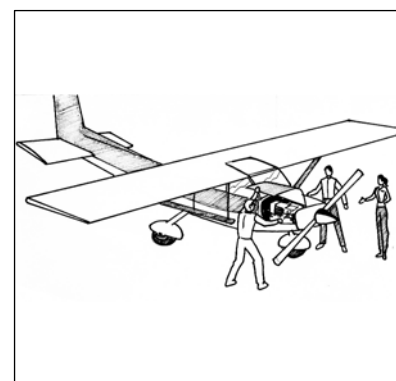
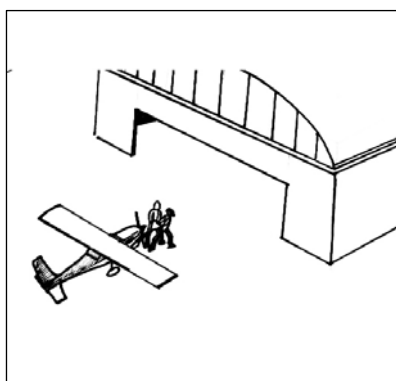
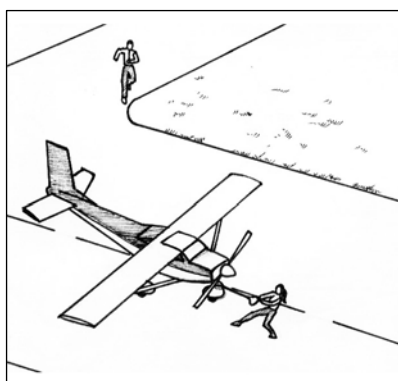
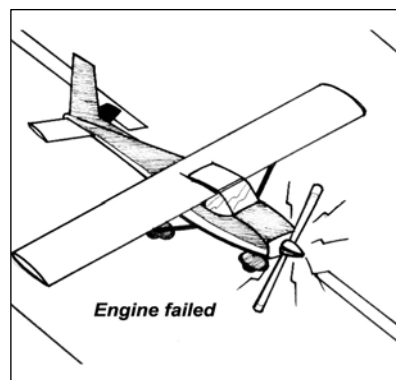
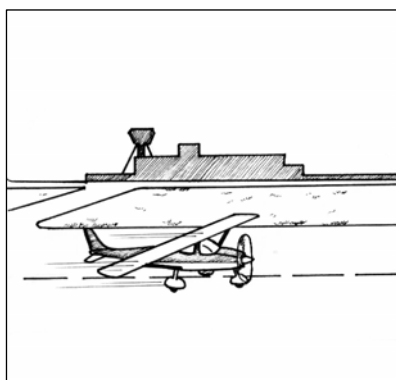
Task 5. Creating a Story from Illustrations

Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

“Yesterday, Captain Jane McCray was about to take off for a cross country flight.”

Now, study the pictures. (20”)



Now, tell the story. (90”)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

You are the pilot of Unity Air 409. You are flying at FL 270 over Mozon when you see an airplane going down in flames at your 10 o'clock position. You estimate the downed airplane to be about 8 kilometers from your position. You intend to make a report about what you see. Then, control center calls you on the radio:

(Audio Only)

ATC: Unity Air 409, say your position and altitude

Pilot: _____ (15'')

ATC: Unity Air 409, say again what you just saw...

Pilot: _____ (45'')

Task 7. Responding to an Emergency

Directions: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of CL 600. While climbing through 17,000 feet, you smell something burning. A few seconds later, flames and smoke start coming out of the lower left windshield. You suspect that it's a windshield deicing system fire.

1. What would you do in this situation? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to the air traffic controller. (60")

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

After takeoff, you hear a high frequency vibration that can also be felt in the feet and control column. There are no messages on the engine indicating an alerting system however. The vibration starts mildly but slowly increases in intensity, and lasts about 30 seconds. You are able to climb to 17,000 feet when the plane suddenly starts to roll to the right.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

It is believed that the main cause of a recent aircraft accident was severe weather conditions. One aviation official suggested that weather support for aviation be improved. He says inaccurate weather reports are common. Considering the modern equipment used by today's weather experts, do you think weather reports are still unreliable? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Many airlines are in desperate need of qualified pilots. The airline industry, especially in Asia, is suffering a pilot shortage. In an effort to fill up job vacancies, some airlines are accelerating pilot training and opening their doors to foreign pilots. Do you think these measures compromise safety? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: What activities are part of the regular line orientation flight training?

Task 3. Providing Job-Related Information

Interviewer: On a scale of 1-10 with ten being the highest, how would you rate air travel in terms of safety? Explain your rating.

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if, while flying en route, you see storm cells ahead?

Task 5. Sharing an Opinion

Interviewer: Do you think a female pilot can perform as well as a male pilot? Why or why not?