



English Proficiency Test for Aviation

Set 33- Pilot

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PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name, birthplace and birth date. (20")
2. How did you become an airline pilot? (35")
3. Describe your lifestyle as a pilot. (35")

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

A. Manila Approach, good morning, China Air 128 out of FL 150 to 11,000ft, we are on minimum fuel,, request priority landing (20')

Stop. Now read Message B.

B. Air Poland 122 execute missed approach. We will be holding over VOR while waiting the weather to above landing minimum, fuel remaining 2 hours. (30')

Stop. Now read Message C.

C. Tower, Freedom Air 1938, airborne, request to join left downwind on runway 24R for landing due to uncontrollable fire. There are 30 passengers POBs, request ground assistance after landing.. (30')

Stop. Now read Message D.

D. Wrayton Control Fastair 345 passing 3,000 Stourton QNH 1011 turning inbound
Wicken climbing to 6,000 requesting FL 280 (25')

Stop. Now read Message E.

E. Taxi to runway 24 via C, hold short G1, QNH 990 hPa request wind information, GZ615 (20'')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Pilot: Edmonds Tower, MED 516, we're coming back, hydraulic pressure is dropping, we need to dump fuel

ATC: MED 516, direct to CALA, after passing CALA heading 270, start dumping, upon completion, turn left heading 090 to CALA, maintain 10,000 feet

Pilot: Maintain 10,000 feet to CALA, after passing, heading 270, start dumping then turn left heading 090, MED 516

ATC: MED 516, that's correct

Moments later,

Pilot: MED 516, fuel dumping terminated, ready to land

ATC: MED 516, join downwind, Runway 11L or 11R at your discretion

Pilot: Control, request low pass for landing gear visual check, we extended the gears manually

ATC: MED 516, cleared for a low pass not below 500 feet...

1. Why did MED 516 need to dump fuel? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. Why did the pilot request for a low pass before landing? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

Task 5. Creating a Story from Illustrations

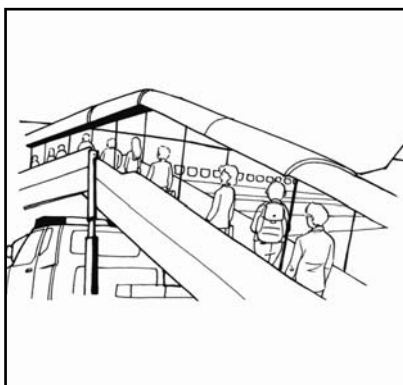
Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

“Korean Air 112 started boarding for a flight.”

Now, study the pictures. (20’')

1



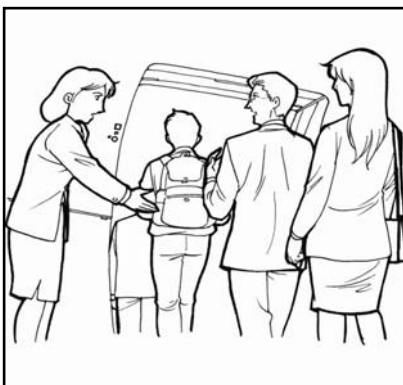
2



3



4



5



Now, tell the story. (90’')

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the captain of VRG 607 and are waiting for takeoff clearance behind a Boeing 747-400. After a long wait due to the number of departing aircraft, you finally receive takeoff clearance. However, considering the elapsed time since the 747 has taken off, you estimate that you would have less than one mile separation. The tower controller now contacts you:

(Audio Only)

ATC: VRG 607, cleared for immediate takeoff

Pilot: _____ (15")

ATC: VRG 607, I didn't get what you said; any problem?

Pilot: _____ (45")

Task 7. Responding to an Emergency

Directions: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot in command of Eastern 822 and are casually chatting with your copilot while flying at flight level 400 one night over Hawaii. You and your copilot are surprised to see what looks like thick clouds falling from the sky towards your flight path. You realize that you are actually flying in a heavy volcanic ash.

1. What would you do in this situation? Now, think about your answer. (30')

Now, answer the question in as much detail as possible. (60')

2. Now, provide a sample of your radio message to the Hawaii Center (60')

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are the captain of an aircraft on final approach. Due to poor visibility, you opt to abort the landing. As you climb for the 360 degree orbit, you notice that the rudder response time is abnormally long. According to the controller, another pilot from the ground had seen a part of your aircraft's rudder separate during the climb. Landing for the second time will surely make it harder for your airplane in stormy weather like this.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

After the Sept. 11 attacks, a state leader allowed the destruction of commercial aircraft being used as a weapon by terrorists. This would mean sacrificing the lives of all persons aboard the aircraft. Do you agree with this method of combating terrorism? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Aviation authorities are requiring drug and alcohol testing for personnel such as pilots, flight crew, cabin crew, ground re-fuellers, baggage handlers, security screeners and air traffic controllers. Do you think this regulation is necessary? Why or why not?

Now, think about your answer. (30'')

Now, explain your opinion in as much detail as possible. (90'')

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today.
What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: How important is teamwork in the cockpit?

Task 3. Providing Job-Related Information

Interviewer: Is flying difficult? Why or why not?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if your airplane needs to land immediately but you are not familiar with the nearest airport, and you don't have the appropriate approach chart?

Task 5. Sharing an Opinion

Interviewer: Some say that choosing a career in aviation is a big gamble because the airline industry is one of the most unstable businesses. Do you think this is a fair assessment?