



# **English Proficiency Test for Aviation**

**Set 36- Pilot**

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## PART 1. TAPE-MEDIATED

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### Task 1. Introduction

**Directions:** You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20")
2. How did you prepare for your interview for an airline pilot position? (35")
3. How do you develop a sound working relationship with your captain/co-pilot? (35")

**Task 2. Read-back Radiotelephony Messages**

**Directions:** Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Skipper 8633 is 10 miles north of the Forth Dodge VOR on VFR flight plan to Minneapolis International Airport with ETA 1350 local time, would like to revise the ETA to 1425 (30")

Stop. Now read Message B.

- B. Roger, cleared to San Carlos Airport, 6,000 ft, request level change en route, squawk 5501, Bonanza 5741 (20")

Stop. Now read Message C.

- C. Seaville Control, Arrow 2904, passing 3,000 ft, QNH 1011, turning inbound to PILI, climbing to 6,000 ft, requesting FL 280 (30")

Stop. Now read Message D.

- D. Pan pan pan pan pan pan, Gregory Control, Polar 677, we are unable to control pressurization, cabin altitude is rising fast, request immediate descend to FL 100 (30")

Stop. Now read Message E.

- E. Edington Control, Northern 190, we have encountered continuous severe icing at this level, anti-ice system unserviceable, request descent (25")

### Task 3. Stating Own Idea about a Situation

**Directions:** Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20')



1. Now, describe the picture in as much detail as possible. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

#### **Task 4. Answering Questions about a Conversation**

**Directions:** Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

*ATC: Orient 718, traffic, 10 o'clock, 6 miles, 5,000 feet. Slow moving passing from left to right, report in sight*

*Pilot: Looking out, Orient 718*

*Pilot: Orient 718 has the traffic in sight, looks like a helicopter*

*ATC: Roger, Orient 718*

*ATC: Orient 718, turn left heading 270 and descend to 6,000 feet, you're number 3*

*Pilot: Heading 270, descending to 6,000 feet, Orient 718*

*ATC: Orient 718, continue approach, report passing outer marker, caution wind shear reported at 4,000 feet*

*Pilot: Can we land on the opposite runway, Orient 718?*

*ATC: Negative due to traffic*

*Pilot: Orient 718, going around*

*ATC: Orient 718 maintain runway heading, contact 119.2*

1. Why did the controller want the pilot to report when in sight of the traffic? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. Why did the pilot want to land on the opposite runway? Now, think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

### Task 5. Creating a Story from Illustrations

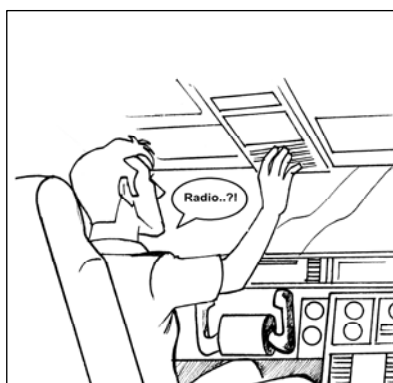
**Directions:** The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

“Yesterday, Capt. Michael was preparing for takeoff.”

Now, study the pictures. (20’')

1



2



3



4



5



Now, tell the story. (90’')

**Task 6. Responding to a Communication Problem**

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

*Imagine that you are the pilot of Cloudstar 821. While on cruise, you receive a resolution advisory from the airplane's TCAS (Traffic Collision Avoidance System), urging you to climb. Almost at the same time, the controller calls on the radio:*

(Audio Only)

ATC: Cloudstar 821, due to traffic, descend immediately to flight level 330

Pilot: \_\_\_\_\_ (15")

ATC: Cloudstar 821, unreadable; please say again

Pilot: \_\_\_\_\_ (45")



### **Task 7. Responding to an Emergency**

**Directions:** Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

Imagine that one of your passengers is a patient who needs to have surgery by a special team of surgeons in another country. The local doctor who is flying with you says that you are behind schedule and that time is of the essence. Unfortunately, there are so many departing aircraft that it takes fifteen minutes before the takeoff clearance is issued. Just as you are about to release the brakes for takeoff, your co-pilot reports clear ice formation over the leading edge of the right wing.

1. What would you do in this situation? Now, think about your answer. (30'')

Now, answer the question in as much detail as possible. (60'')

2. Pretend that you decided to abort the takeoff. It is imperative that you inform the controller about this decision. Now, provide a sample of your radio message to the controller. (60')

**Task 8. Handling a System Malfunction**

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

As you approach your destination airport on a sunny afternoon, you notice that there is an imbalance between the left and the right wings of the airplane. An attendant reports that several passengers had seen fuel leaking from the right wing. Moments later, the right engine fails, probably due to fuel starvation. Flying with one engine, you declare an emergency. Realizing your situation, the controller immediately clears you to land. Descending on the runway for approach, you see a B747 which has just landed but is clearing the runway. Wake vortex suddenly races through your mind.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

**Task 9. Expressing an Opinion 1**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

An aircraft manufacturer is planning to install a system that will automatically maneuver an aircraft away from a potential mid-air threat without input from the flight crew. The system reacts by automatically engaging the autopilot to avoid traffic without waiting for the pilot to take evasive action. In your opinion, will this new gadget improve safety or will it just complicate existing procedures?

Now, think about your answer. (30'')

Now, explain your opinion in as much detail as possible. (90'')

**Task 10. Expressing an Opinion 2**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

An indication of the growth of the airline industry is the increasing number of low cost airlines which pose a threat to bigger airlines. Some people think that to cut down fares, low cost airlines compromise safety by not adhering to safety standards. In your opinion, is there a valid basis for this allegation?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

## **PART 2. INTERVIEW**

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### **Task 1. Introduction and Casual Conversation**

Interviewer: Good morning. My name is \_\_\_\_\_. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

### **Task 2. Giving Information about Habitual Activities**

Interviewer: What do you usually discuss with your flight and cabin crew in the preflight briefing?

### **Task 3. Providing Job-Related Information**

Interviewer: Why does it take so long to earn an air transport pilot (ATP) license?

### **Task 4. Providing a Solution to an Abnormal Situation**

Interviewer: What would you do if you found out that your co-pilot is unfriendly to passengers and harsh to flight attendants?

### **Task 5. Sharing an Opinion**

Interviewer: Some airlines allow their senior pilots to remain in service until they reach their 70<sup>th</sup> birthday. Other airlines enforce compulsory retirement when their pilots turn 56 years of age. At what age do you think pilots should retire? Why?