



# **English Proficiency Test for Aviation**

**Set 39- Pilot**

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## PART 1. TAPE-MEDIATED

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### Task 1. Introduction

**Directions:** You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20")
2. As an airline pilot, do you still find pleasure in flying small airplanes like the Cessna 150? Why or why not? (35")
3. As a pilot who is always away from your family, do you think it is necessary for you to make up for important family occasions that you failed to attend? Why or why not? (35")

**Task 2. Read-back Radiotelephony Messages**

**Directions:** Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Mayday, mayday, mayday, Manila Tower, RP 4251, Twin Otter, engine fire losing altitude intend an immediate forced landing 20 miles southeast of Manila, passing 3,000 feet heading 320, 4 POBs (35'')

Stop. Now read Message B.

- B. Hong Kong Ground, Dynasty 618, request pushback and start up, stand 20, information B, QNH 1011 (20'')

Stop. Now read Message C.

- C. Isla Grande Approach, Gentlewind 850, out of FL 160 descending 9,000 ft. with Information C for landing at Isla Grande (20'')

Stop. Now read Message D.

- D. Grandair 345, 25 miles southeast of Brook Island, IFR, at FL 125, estimating zone boundary 20, TYKE 24 with Information F (25'')

Stop. Now read Message E.

- E. Cleared to Kennington 6,000 ft, request level change en route, squawk 5501 Fastair 345 (20'')

### Task 3. Stating Own Idea about a Situation

**Directions:** Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

#### **Task 4. Answering Questions about a Conversation**

**Directions:** Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

*Pilot: Approach, RPC 755*

*ATC: RPC755 climb 3,000 feet, fly runway heading. Squawk 4765 and ident.*

*Pilot: Squawking 4765 and ident 755.*

*Pilot: Maintaining 3,000 ft request higher.*

*ATC: Squawk 4765, your transponder appears inoperative*

*Pilot: 755 maintaining 3,000 feet.*

*ATC: 755 confirm DME from MNL. Still negative transponder reply received*

*Pilot: Ohhh. . . we got 7 DME*

*ATC: Until further instructions, maintain 3,000 feet*

*Pilot: Wilco*

*ATC: Be advised still negative transponder reply received*

*Pilot: Roger, will recycle transponder*

*ATC: 755 still negative. You have to return to Manila if negative transponder*

1. Why did the controller refuse to clear the pilot for a higher flight level? Now think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. Why is it necessary for RPC 755 to return to the aerodrome? Now think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

### Task 5. Creating a Story from Illustrations

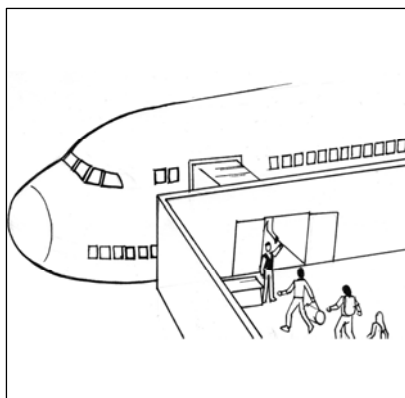
**Directions:** The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

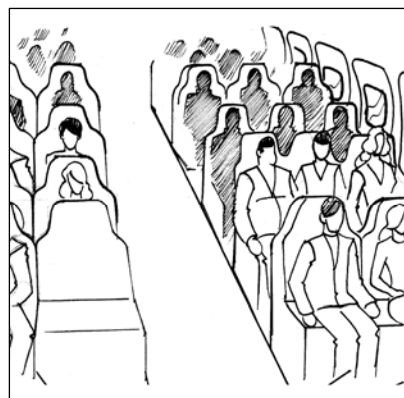
“Yesterday, passengers were boarding DynaAir 267 bound for Tokyo.”

Now, study the pictures. (20’’)

1



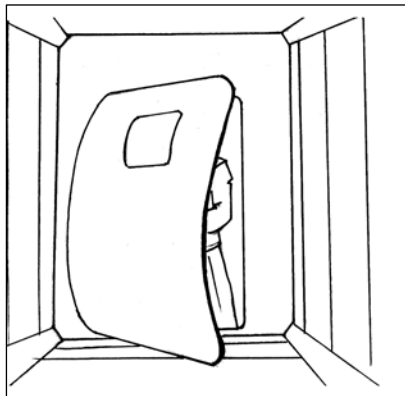
2



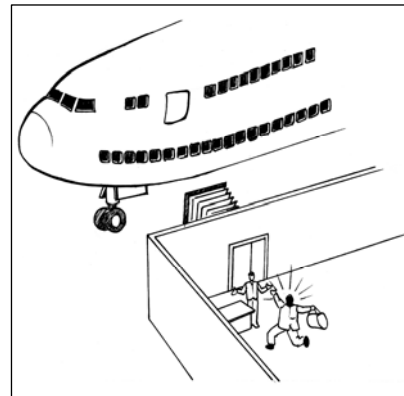
3



4



5



Now, tell the story. (90’’)

**Task 6. Responding to a Communication Problem**

**Directions:** Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

*Imagine that you are the pilot of Friendship 880, on short final for a landing. Over the middle marker, the localizer signal suddenly disappears. You decide to execute a missed approach. The tower controller now calls you on the radio:*

(Audio Only)

ATC: Friendship 880, continue approach, wind 320 at 8 knots

Pilot: \_\_\_\_\_ (15'')

ATC: Friendship 880, message unreadable, please say again

Pilot: \_\_\_\_\_ (45'')



### **Task 7. Responding to an Emergency**

**Directions:** Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about only the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of UMD 273 and are now turning to base for a landing. As you descend, you receive traffic information from the controller, indicating that a light airplane is approaching at your 1 o'clock position. You scan the horizon for a while when you suddenly see the airplane appear out of some clouds to your left. It's about a mile away and is flying straight towards you very quickly. It doesn't seem to have noticed you yet.

1. What would you do in this situation? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to the air traffic controller. (60")

**Task 8. Handling a System Malfunction**

**Directions:** Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are the pilot of an aircraft that is cruising at FL 370 with autopilot engaged. Suddenly, a flight attendant reports that the passengers are complaining about a strange odor. You check the cabin and there is indeed a very strange odor. The instruments are all reading normal however. You discuss this with your captain.. Your captain suggests that you continue the flight since there is no indication of any malfunction and there is nothing in the quick reference manual (QRM) that suggests that the flight should be canceled.

How would you handle this problem? Now, think about your answer. (30’')

Now, answer the question in as much detail as possible. (90’')

**Task 9. Expressing an Opinion 1**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

When recruiting new pilots, airlines want to make sure that they get someone who will fly their airplanes safely. In your opinion, what distinguishes a safe pilot from a risky pilot?

Now, think about your answer. (30’')

Now, explain your opinion in as much detail as possible. (90’')

**Task 10. Expressing an Opinion 2**

**Directions:** Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

During a heightened alert caused by a reported terrorist plot against passenger aircraft, a pilot decided to return to the origin airport after a flight attendant discovered a ringing cell phone on an empty seat. None of the passengers admitted to owning the cell phone. Do you think the pilot overreacted? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

## **PART 2. INTERVIEW**

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### **Task 1. Introduction and Casual Conversation**

Interviewer: Good morning. My name is \_\_\_\_\_. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you \_\_\_\_\_. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

### **Task 2. Giving Information about Habitual Activities**

Interviewer: In what situations do you engage the autopilot and in what situation do you take direct control of the airplane?

### **Task 3. Providing Job-Related Information**

Interviewer: What do you do to avoid bad weather along your route?

### **Task 4. Providing a Solution to an Abnormal Situation**

Interviewer: What would you do if your co-pilot/captain becomes really sick during the flight?

### **Task 5. Sharing an Opinion**

Interviewer: It's the policy of some airlines to prohibit the members of a flight crew from eating the same food. What do you think is the reason for this policy?