



English Proficiency Test for Aviation

Set 40- Pilot

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PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20")
2. What is the difference between actual flight training and simulator training? (35")
3. Which is harder, flying or navigating? Explain your answer. (35")

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- A. Southstar 370 from Humphrey, 30 miles north of Brentshire, IFR, FL 125, estimating POLO 20, HUMP 37 with Information H (20'')

Stop. Now read Message B.

- B. Shanghai Ground, China Air 880 at S-3 with Kilo, ready to taxi to holding position of runway 06L, request departure sequence. (20')

Stop. Now read Message C.

- C. KLM 890, 15 DME and we have the field canceling IFR, request to join left downwind on runway 02L. (20')

Stop. Now read Message D.

- D. Roger, QNH 1021, after the Fokker 50, taxi to runway 27R, hold short of H1, Bonanza 5538 (20'')

Stop. Now read Message E.

- E. Roger, at 7,000 ft cleared to make a left turn, heading 350, request heading of 330 for weather avoidance, Thai 858 (20')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20'')



1. Now, describe the picture in as much detail as possible. (60'')
2. How do you think this situation occurred? Now, answer the question. (60'')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked 2 questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

Pilot: Cleveland Ground, Thai 847 request taxi

Control: 847, taxi via Lima to holding point runway 5R, wind 310 degrees 5 knots, QNH 1012

Pilot: Via Lima to holding point runway 05R, QNH 1012, 847

Control: Read-back correct

Moments later,

Control: 847, you've taken the wrong direction, turn right at Juliet, turn right at Romeo and taxi on Lima in the opposite direction

Pilot: Sorry about that, OK, we're now turning right at Juliet then right again at Romeo then take Lima in the opposite direction, 847

Control: 847, that's correct

Pilot: Control, permission to cross runway 36, 847

Control: Negative, hold short of runway 36, a DC 10 is taking off

Pilot: Roger

Control: 847, confirm you're holding short of runway 36

Pilot: Affirmative, 847 holding short of runway 36

1. Do you think the pilot is familiar with the airport layout? Why or why not? Now think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

2. The pilot acknowledged the hold instruction of the controller with the word "roger." Why did the controller still want the pilot to confirm? Now think about your answer. (20")

Now, answer the question in as much detail as possible. (30")

Task 5. Creating a Story from Illustrations

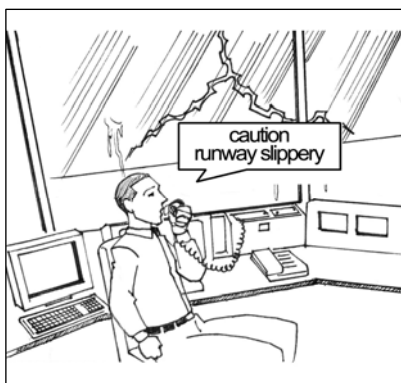
Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.

Begin the story with:

“Yesterday, Northstar 319 was on approach during bad weather.”

Now, study the pictures. (20’’)

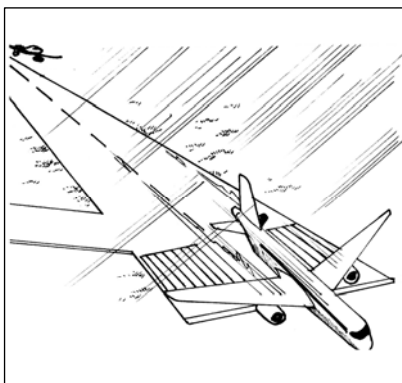
1



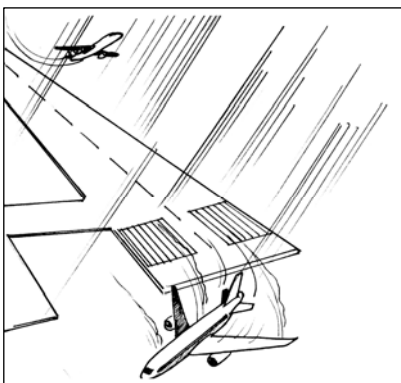
2



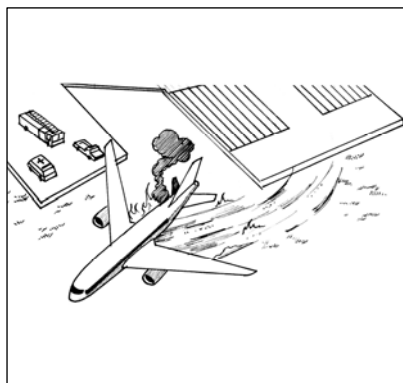
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4



5



Now, tell the story. (90’’)

Task 6. Responding to a Communication Problem

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are the pilot of Northwind 227 and are now preparing for takeoff. Visibility is poor but you are able to see what looks like the landing light of an aircraft on the runway moving in your direction. Then, the tower controller calls you on the radio:

(Audio Only)

ATC: Northwind 227, cleared for takeoff, report airborne

Pilot: _____ (15'')

ATC: Northwind 227, say again; what's the problem?

Pilot: _____ (45'')

Task 7. Responding to an Emergency

Directions: Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think about only the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

You are the pilot of Bluejay 597, a passenger aircraft. You are now climbing to your cruise altitude when Milan Control calls you over the radio. The controller informs you that they received an unconfirmed report that you may have a bomb on board.

1. What would you do in this situation? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (60")

2. Now, provide a sample of your radio message to the air traffic controller. (60")

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are cruising at 37,000 feet en route to your destination. Suddenly, a flight attendant calls you on the interphone and reports that they heard a loud noise and that the passenger's cabin is now filled with fog and debris. The flight attendant also informs you that she is starting to feel dizzy.

How would you handle this problem? Now, think about your answer. (30")

Now, answer the question in as much detail as possible. (90")

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

Some airlines are implementing cross-crew qualification (CCQ), in which a pilot is permitted to have more than one type-rating, allowing the pilot to fly more than one type of airplane. Do you think this policy compromises safety?

Now, think about your answer. (30’')

Now, explain your opinion in as much detail as possible. (90’')

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer and 1 ½ minutes to respond. Now, listen.

(Audio Only)

During a flight, the captain of an aircraft was informed that a passenger wanted to enter the cockpit to observe how commercial flights were conducted. The passenger claims to be a student pilot. The captain, however, denied the request. In your opinion, did the captain make the right decision? Why or why not?

Now, think about your answer. (30")

Now, explain your opinion in as much detail as possible. (90")

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: Some delays are avoidable. What do you usually do to avoid flight delays?

Task 3. Providing Job-Related Information

Interviewer: Can the autopilot do everything that the pilot does during a flight?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: What would you do if an air traffic controller instructs you to execute a maneuver that is beyond the capability of your aircraft?

Task 5. Sharing an Opinion

Interviewer: Regulations and company policy require pilots to make a 360 degree inspection around the aircraft. Do you think it would be better if mechanics make this walk-around inspection?