



English Proficiency Test for Aviation

Set 3 – ATC

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PART 1. TAPE-MEDIATED

Task 1. Introduction

Directions: You will be asked about yourself. Please answer in complete sentences.

(Audio Only)

1. Please state your name and birth date. (20')
2. When you told your family about your decision to be an Air Traffic Controller, what was their reaction? (35')
3. What is the most difficult part of your work as an Air Traffic Controller? (35')

Task 2. Read-back Radiotelephony Messages

Directions: Read each message loudly and clearly. You have 20 to 40 seconds to read each message, depending on the time allotted. Begin speaking after the prompt.

Now read Message A.

- a. Attention all aircrafts along M771, be advised of a PIREP, wake turbulence at FL 310, 350 and 390. Expect rerouting via M754. Standby for further instructions. (25')

Stop. Now read Message B.

- b. Cathay 900, identified 58 miles NE of airport, present position fly direct to the SAM VOR and descend to 6,000 ft, report reaching (20')

Stop. Now read Message C.

- c. Bauhinia 421, radar services terminated 25 miles SW of Shire, maintain FL 270, contact Taipei Control now on 130.6 (20')

Stop. Now read Message E.

- d. BAW031, cleared to Buko VOR via TAKAY NORTH ARR, descend and maintain 3,500 ft, cross KIBOH at or above 5,000 ft, then cross Buko VOR at or above 3,500 ft. (25')

Stop. Now read Message E.

- e. Bonanza 6522, Omaha Departure, radar contact, maintain present heading, report level at 3,000 ft (20')

Task 3. Stating Own Idea about a Situation

Directions: Look at the picture below and answer the questions about it. You have 20 seconds to study the picture, and 60 seconds to answer each question. Now, study the picture. (20')



1. Now, describe the picture in as much detail as possible. (60')
2. How do you think this situation occurred? Now, answer the question. (60')

Task 4. Answering Questions about a Conversation

Directions: Listen to the following conversation between a pilot and an air traffic controller. You will be asked two questions about it. For each question, you have 20 seconds to prepare your answer and 30 seconds to respond. You may take notes while listening to the conversation. Now, listen.

(Audio Only)

PILOT: *Control, Navy 123, passing 10200 for one five zero, request higher*

CONTROL: *Navy 123, control, roger, radar identified two eight miles west of JOM, climb flight level one five zero until further advised, report your heading.*

PILOT: *We are on a heading of zero eight five*

CONTROL: *Roger, due to traffic, turn right heading zero niner five, established on a heading of zero niner five, continue climb to flight level two seven zero.*

PILOT: *Roger*

CONTROL: *Navy 123, say your heading this time*

PILOT: *Heading of zero niner five*

CONTROL: *Radar shows you are on a heading of zero eight seven, stop climb flight level one five zero*

PILOT: *Aaah, we are now passing FL151 for two seven zero. Confirm we have to descend back to one five zero?*

CONTROL: *Revise clearance, make an immediate right turn, heading one one five. Continue climb to flight level two seven zero. Expedite passing one six zero due to traffic.*

PILOT: *Roger*

1. What was the pilot's intention at the first time and why did he have to make a immediate right turn? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

2. How was the situation ended? Now, think about your answer. (20')

Now, answer the question in as much detail as possible. (30')

Task 5. Creating a Story from Illustrations

Directions: The illustrations below show a story. You will tell the story in your own words, based on the pictures. You have 20 seconds to prepare your story and 1 ½ minutes to tell the story.
Begin the story with:

“Yesterday, Mr. Drake just finished his duty as a controller in the Approach Control Center.”

Now, study the pictures. (20’)

1



2



3



4



5



Now, tell the story. (90’)

Task 6. Responding to a Communication

Directions: Listen to the following situation. Afterward, you will need to respond to a communication, then rephrase and clarify your response. You have 15 seconds to respond to the first communication. In the second communication, you have 45 seconds to clarify your response. No time will be given to prepare your response. Now, listen.

Imagine that you are an area controller. Your adjacent center has advised you that flight level 370 inside the Singapore airspace is blocked due to numerous traffic occupying this flight level. This flight level will be unavailable from 0100 to 0300 UTC. An alternate flight level will be 330. An aircraft entering Singapore airspace will now contact you.

(Audio Only)

Pilot: Control, Malaysian 71, maintaining flight level 370, on 118.9

ATC: _____ (15')

Pilot: Control, unable to copy, say again please.

ATC: _____ (45')

Task 7. Responding to an Emergency

Directions : Listen to the following situation, then explain how you would resolve the situation. You will also need to provide a sample of your radio message. You will have 30 seconds to think for the first question, then you will have 60 seconds to answer each question. Now listen to the situation.

(Audio Only)

HP 117, Medical Evacuation aircraft carrying injured military personnel, has just called requesting for clearance to join an airway at 8,000 feet. The requested flight level, however, is below the MEA (Minimum En route Altitude) for that airway which is 10,000 feet. Shortly after requesting for clearance, the pilot declares a medical emergency due to the rapidly corrupting condition of one of his injured passengers.

1. What will you do to help HP 117? Give as much detail as possible. Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (60')

2. Now, provide a sample of your radio message to the pilot of HP 117. (60')

Task 8. Handling a System Malfunction

Directions: Listen to the following situation, and explain how you would resolve the situation. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

(Audio Only)

You are busy controlling your sector's traffic when the identification information for each aircraft suddenly vanishes from your radar, leaving only moving targets. As a result, you have no access to pertinent information such as aircraft call sign, altitude, and type of aircraft. Traffic is heavy at this time and you are in the middle of separating traffic through radar vectors.

What will you do in this situation? Now, think about your answer. (30')

Now, answer the question with as much detail as possible. (90')

Task 9. Expressing an Opinion 1

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Crew Resource Management (CRM) can be defined as a management system which makes optimum use of all available resources. CRM training is now a requirement for most commercial pilots worldwide. Do you think CRM can be applied to Air Traffic Control personnel? Why or why not?

Now, think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

Task 10. Expressing an Opinion 2

Directions: Listen to the following question. You have 30 seconds to prepare your answer, and 1 ½ minutes to respond. Now, listen.

Some commercial airports are located near military air force bases. In other countries, however, air force bases are kept away from commercial airports. Do you think it is necessary to keep a military air base away from a civilian airport? Why or why not?

Now think about your answer. (30')

Now explain your opinion in as much detail as possible. (90')

PART 2. INTERVIEW

Task 1. Introduction and Casual Conversation

Interviewer: Good morning. My name is _____. I will be your interviewer today. What is your name?

Interviewer: It's nice to meet you _____. How are you today?

Interviewer: So, tell me a little about yourself. What do you do?

Task 2. Giving Information about Habitual Activities

Interviewer: How do you keep your work area clean and orderly?

Task 3. Providing Job-Related Information

Interviewer: How important are good language skills in the career of a controller?

Task 4. Providing a Solution to an Abnormal Situation

Interviewer: There are times when some controllers cannot report to work due to compelling reasons. What would you do to resolve the lack of manpower in your unit?

Task 5. Sharing an Opinion

Interviewer: What Air Traffic Control facility do you think is the most stressful? Why?